

2011-2012
CURRICULUM HANDBOOK
Middle School



St. Joseph Catholic Academy

2401 – 69TH STREET

KENOSHA WI 53143-5272

PHONE (262) 654-8651

FAX (262) 654-1615

www.kenoshastjoseph.com

ST. JOSEPH CATHOLIC ACADEMY

Middle School

MISSION STATEMENT

St. Joseph Catholic Academy is committed to providing the very best in Catholic education. We embrace our Catholic faith by modeling the teachings of Jesus through example and service. The highest standards in education are measured by proven methods that engage all our students. Our students will develop curiosity, seek out questions, and learn critical problem-solving skills.

ADMINISTRATION

Mr. Robert Freund	President	Ext. 106	rfreund@kenoshastjoseph.com
Mr. Edward Kovochich	K-12 Administrator in Charge 6-12 Principal	Ext. 120	ekovochich@kenoshastjoseph.com
Mrs. Pauline McTernan	Director of Development	Ext. 115	pmcternan@kenoshastjoseph.com
Mrs. Wanda Jaraczewski	Director of Admissions	Ext. 104	wjaraczewski@kenoshastjoseph.com
Mr. David Witthun	Director of Athletics	Ext. 140	dwitthun@kenoshastjoseph.com
Mr. Gregg Maki	Director of Technology	Ext. 114	gmaki@kenoshastjoseph.com
Mrs. Jean Fredrickson	Director of Finance	Ext. 116	jfredrickson@kenoshastjoseph.com
Mr. Brock Elstro	Director of Campus Ministry	Ext. 219	belstro@kenoshastjoseph.com
Ms. Angela Sereno	Guidance Counselor (M-Z)	Ext. 124	asereno@kenoshastjoseph.com
Ms. Kari Stankowski	Guidance Counselor (A-L)	Ext. 121	kstankowski@kenoshastjoseph.com

COURSE DESCRIPTION HANDBOOK

The Course Description Handbook provides a summary of the program that is available for students at the middle school of St. Joseph Catholic Academy. Please read the contents for important policies, graduation requirements, and course descriptions.

ADMISSION/REGISTRATION PROCEDURES

St. Joseph Catholic Academy welcomes students regardless of ethnic origin, race, or religion.

REGISTRATION PROCESS

Registration for the 2011-2012 academic year begins in January of the preceding year. Although students may register after that time, they may not have the same course selection as those who register early in the process. Some courses may be filled and, therefore, unavailable.

INCOMING 6th, 7th & 8th GRADERS MUST PROVIDE:

1. Records of grade school achievement
2. Health, immunization records, and emergency information
3. Completion of the biographical data and registration forms
4. Nonrefundable registration fee of \$100 which will be applied toward tuition

SCHEDULING PROCEDURES

COURSE SELECTION

Decisions on course selections should be carefully discussed with counselors, parents, and teachers. Students taking a course without counselor or teacher approval or recommendation do so at their own risk. A request to waive course prerequisites signed by the student and parent must be presented in the latter case.

COURSE LOAD

The course load for all students is 7.5 credits.

1. Prior to the close of the business day on Friday, August 19, 2011, changes in the student's course selections will be permitted if space in the requested classes is available. This involves the student's course selections for the first, second, and third terms. Beyond this date, however, only school-initiated changes based upon teacher and administrative recommendations will be considered.
2. The school reserves the right to cancel any course in the curriculum due to insufficient enrollment.
3. Requests from a student or parent for a specific teacher cannot be honored.
4. If a student fails a required course, it must be repeated in summer school. This applies to all required courses, including Theology and Physical Education. If a student fails an elective course, a substitute course must be taken in summer school. Arrangements for all make-up courses must be made with the Guidance Department. Guidance approval is required in advance. **Make-ups must be complete and transcripts/grades must be received no later than the 2nd Monday in August of the upcoming school year (August 8, 2011).**
5. Exceptional students may advance to a high school course in selected areas. These decisions are entirely at the discretion of the high school, and are based on space availability, scheduling, and current test scores. However, such course work is not counted toward a high school diploma. Completion of these courses will be noted on the high school transcript.

TRANSFER STUDENT'S REQUIREMENTS

1. Be in good standing with at least a C average and no significant attendance or disciplinary problems. Under no circumstances will St. Joseph Catholic Academy accept a student who has been expelled from another school. Final acceptance will not be validated until all records of the student are verified.
2. Transcript and all records from the school last attended, including physical exam, and health records must be submitted for review.
3. Completion of biographical data and registration forms.
4. Nonrefundable registration fee of \$100 which will be applied toward tuition.

CONTINUING STUDENT'S REQUIREMENTS

1. Parental completion of a registration form on registration night.
2. Nonrefundable registration fee of \$100, which will be applied toward tuition.

GRADUATION REQUIREMENTS

To receive a St. Joseph Catholic Academy diploma, a middle school student must successfully complete the following:

Required Courses

- Language Arts – 3 credits
- Math – 3 credits
- Theology – 3 credits
- Science – 3 credits
- Social Studies – 3 credits
- Fine Arts – 1.5 credits
 - Can be satisfied through Art 7, Art 8, Choir or Band 1.0 credit/year
- Physical Education – 1.5 credit (Minimum of .5 credit in each grade)
 - .5 credit each year

Additional 6th Grade Course Requirements

- Computer 6
- Art/Music
- Study Skills

4.5 Credits of Electives

- Consumer Skills (6, 7 & 8 grade)
- Introduction to World Languages (6, 7 & 8 grade)
- World Languages (7 & 8 grade)
 - French
 - Italian
 - Mandarin Chinese
 - Spanish
- Computers 1/2 (7 & 8 grade)
- Art (7 & 8 grade)
- Band (7 & 8 grade)
- Choir (7 & 8 grade)
- Study Skills

Note: Only those students who have completed the requirements for graduation by graduation day may participate in the Graduation Ceremony.

GUIDANCE DEPARTMENT

MISSION STATEMENT

The Guidance Department of St. Joseph Catholic Academy sees each student as a unique individual gifted with special talents. It is our mission to assist each student in discovering him/herself, understanding his/her relationships with others, and achieving his/her potential. We aim to provide students with the necessary resources to develop decision-making skills with regard to his/her own learning, as well as his/her personal, social, and career developmental needs.

GOALS

- Provide an environment that promotes positive self-esteem in students
- Provide the tools necessary for students to understand their own physical, emotional, and intellectual development, as well as how this development may affect relationships, future planning, and goal attainment
- Provide a link with resources in the community to address issues of wellness, prevention, career development, and crisis intervention needs
- Provide tools to assist students in developing a value system and an awareness of their own responsibility in decision-making, as well as the consequences involved in this process
- Provide assistance to students in understanding the school curriculum and the impact course selection will have on future plans

Ms. Angela Sereno	Guidance Counselor (M-Z)	Ext. 124	asereno@kenoshastjoseph.com
Ms. Kari Stankowski	Guidance Counselor (A-L)	Ext. 121	kstankowski@kenoshastjoseph.com

RESOURCE DEPARTMENT

MISSION STATEMENT

The Resource Department of St. Joseph Catholic Academy assists students with special learning needs to reach their full academic potential. By working closely with students, teachers, and parents, the Resource teachers help students achieve success in school, learn to advocate for themselves, and develop post high school goals.

GOALS

- Provide a Christian learning environment in which students feel welcomed, accepted, and appreciated
- Provide individual assistance that enables each student to learn at his/her own level in his/her own way
- Provide, in conjunction with the regular classroom teachers, appropriate modifications and accommodations to the student's schoolwork
- Provide the student with insights into his/her own learning style, strengths, and areas for improvement
- Provide constructive communication with students, teachers, and parents to develop a supportive framework for student learning and growth

Mrs. Claudia Burns

Director of Resource

Ext. 132

cburns@kenoshastjoseph.com

6th Grade Course Requirements

LANGUAGE ARTS 6 Course #161/162

Two Terms/1 Credit

Course Description

Students are exposed to different cultural themes of traditional and contemporary literature, including folklore, short stories, poetry, nonfiction, and drama. The literature is a starting point for their writing. Students improve reading, spelling, vocabulary, speaking, and grammar skills through learning strategies and structures. The course includes a speech requirement that incorporates the Modern Woodman oratorical contest.

MATH 6 Course #361/362

Two Terms/1 Credit

Course Description

This course serves as a bridge between the concepts learned in elementary school mathematics and the expectations of junior high and high school level mathematics. Computation skills with whole numbers, decimals, and fractions will be further developed and reinforced. Students will be expected to demonstrate competency in these computations without the aid of a calculator. Students will develop understanding of ratio, proportion, and percent, and apply these skills in real-life scenarios. They will integrate their study of graphs and data assessment with the topics they study in 6th grade science classes. Students will also apply measurement skills, conversion of units, and the principles of area and volume in the study of basic geometry. Algebra readiness skills are integrated throughout the course.

THEOLOGY 6 Course #961/962

Two Terms/1 Credit

Course Description

Students are introduced to our ancestors in faith: Abraham, Sarah, Isaac and their descendants as found in the Hebrew (Old Testament) Scriptures. Moreover, students encounter the special commitment of God to His chosen people through the covenants made with each major patriarch, along with God's ultimate promise of a Messiah, a savior fulfilled in the Person of Jesus.

EARTH SCIENCE Course #763/764

Two Terms/1 Credit

Course Description

Providing basic knowledge of earth science. The course will cover topics like the study of minerals, rocks, glaciers, volcanoes, earthquakes, plate tectonics, meteorology, maps, oceanography, erosion and weathering, astronomy, and space travel.

WORLD HISTORY Course #861/862

Two Terms/1 Credit

Course Description

Students will explore world cultures and geography with emphasis on people, places, and terms as they learn about the United States, Canada, Latin America, Europe, and Russia. Charting and mapping skills will be practiced along with nonlinguistic tasks to assist learning. Both print and audiovisual materials will be used to assist students to process information.

STUDY SKILLS 6 Course #661

One Term/.5 Credit

Course Description

This course provides students with skills and strategies related to time management, organization, etc. in a hands-on environment in order to provide them with the tools and a plan of action resulting in their optimum level of academic success. All the tools and strategies needed for success are presented in an easy to follow and understandable format.

PHYSICAL EDUCATION 6 Course # (Boys 561, Girls 563)

One Term/.5 Credit

Course Description

Course work is aimed at developing positive attitudes toward lifetime activities, sportsmanship, and personal fitness, as well as the psychomotor skills, which make this discipline unique. This course will include, but will not be limited to, flag football, soccer, ultimate Frisbee, team handball, badminton, vikingball, tennis, softball, pickle ball, cooperation games, and team building activities.

MIDDLE SCHOOL COMPUTERS 6 Course # 662

One Term/.5 Credit/Required Course

Grade 6 Computers is an introduction to computers, Windows, and Office applications. We will cover the use of Word, Excel and PowerPoint, starting with the basics of each application. In this course we will practice typing skills and technique. The course will introduce MLA Guidelines and the creation of bibliographies in MLA Format. Based on teacher input, we will incorporate the use of technology used in other SJCA classes, including Web 2.0 tools. Students will also learn about technology-related information and current issues and how to use the internet for researching.

MIDDLE SCHOOL ART/MUSIC 6 Course # 61

(Note: This class is listed as Art/Music. The 6th Graders have to take 6 weeks each of art and music. They register for the Art/Music course. Not for each course individually.)

6th Grade Art

Course Description

This is a required 6 week introductory course designed to give 6th graders a sampling of art projects that emphasize the elements (line, form, color, value, texture) and principles of art (balance, variety, harmony, emphasis). Understanding and appreciation of self and others through art history, culture, and heritage is emphasized. A variety of media and techniques create an active learning experience.

6th Grade Music

Course Description

An introductory Music course required for 6th graders; in which students will learn and work with all aspects of music theory, history, listening, and vocalizing according to the National Standards. This course will introduce students to a variety of music from various time periods. **Daily participation is expected and required.** Students may be expected to perform in concerts.

6th Grade Elective Courses

Choose .5 credit of an elective

CONSUMER SKILLS #674

One Term/.5 Credit

Course Description

This course provides insights into two important life skills: managing money and designing a living space. **Consumer Skills** is the study of managing money as applied to daily household expenses, living expenses, savings, and investing.

INTRO TO WORLD LANGUAGES AND CULTURES Course #279

One Term/.5 Credit

Course Description

This course is designed to give students a “taste” of six different languages: Spanish, French, Italian, Latin, German, and Mandarin Chinese – and to introduce them to the corresponding cultures, as well as give a basic understanding of the form, function, and origin of language itself. Awareness of world events, globalization trends, personal heritage, and historical ties between our language and the rest of the world will be emphasized. The textbook will be supplemented with audio recordings and other media such as: DVD, newspapers, and Internet. When possible, class participation by our exchange students and/or guest speakers from the community and other college programs will be arranged.

Resource Department

ACADEMIC SKILLS Course #627/628/629

Open to all Middle School grades

One/Two/Three Terms/.5/1.0/1.5 Credits

Prerequisite: Enrollment requires *Resource Instructor approval and is based on documented need and space availability*. This course is intended for students who need daily academic support. A student must have at least 3 academic classes to participate in Academic Skills for a given term. Changes may be made to a student’s schedule at the discretion of the administration based on the student’s academic workload for a given term.

Course Description

Academic Skills provides a structured learning center for reinforcing and supplementing the classroom curriculum. The primary focus of this course is to provide tutorial assistance for assignments in a student’s core academic classes. Students also learn ways to improve their studying, test taking, and organizational skills. As time permits, students work to further develop basic reading, writing, and math skills. Teachers also help students better understand their learning style and take personal responsibility for their behavior and education. **Grade is Pass/Fail.** The course grade is based on class preparedness, participation, and individual assignments.

7th Grade Course Requirements

LANGUAGE ARTS 7 Course #171/172

Two Terms/1 Credit

Course Description

Students are exposed to different cultural themes of traditional and contemporary literature, including folklore, short stories, poetry, nonfiction, and drama. This literature is a starting point for their writing. Students improve reading, vocabulary, speaking, and grammar skills through learning strategies and structures. In addition, the course includes a speech requirement.

MATH 7 Course #371/372/373/374

Two Terms/1 Credit

Course Description

Designed to prepare students for high school level mathematics, this course increases proficiency in essential mathematics skills, exposes students to a wide variety of junior high math topics, and introduces students to pre-algebra and geometric concepts. Problem solving strategies and critical thinking skills will also be stressed in a cooperative learning environment. As warranted, remediation of basic computational skills will be included in the curriculum. From this course students will progress into Pre-Algebra or Algebra I in the eighth grade.

THEOLOGY 7 Course #971/972

Two Terms/1 Credit

Course Description

This course introduces the students to the issues of Christology. They are invited to follow Jesus as a member of a family and community of faith by increasing their relationship with Jesus centered in the Eucharistic Celebration. Students are thereby led to an awareness of a commitment to and a personal responsibility for family, parish, school, and community.

LIFE SCIENCE Course #773/774

Two Terms/1 Credit

Course Description

Providing students with a complete introduction to life science, this course is the study of living things. Students are provided with hands-on laboratory exercises in the high school lab. The course emphasizes problem-solving techniques, as it deals with organisms, plants, animals, heredity, human life, health, and the environment.

WORLD GEOGRAPHY Course #871/872

Two Terms/1 Credit

Course Description

Using a cooperative learning approach, students are invited to explore the locations, human-environmental interactions, movement, and regions of the world. Students practice map, globe, and graph skills with an emphasis on application.

PHYSICAL EDUCATION 7/8 Course #571

One Term/.5 Credit

Course Description

Course work is aimed at developing positive attitudes toward lifetime activities, sportsmanship, and personal fitness, as well as the psychomotor skills, which make this discipline unique. This course will include, but will not be limited to, flag football, soccer, ultimate frisbee, team handball, badminton, vikingball, tennis, softball, pickle ball, cooperation games, and team building activities.

Elective courses to complete required credits are on page 13 of the curriculum handbook.

8th Grade Course Requirements

LANGUAGE ARTS 8 Course #181/182

Two Terms/1 Credit

Course Description

This course contains literature from classic and contemporary works and includes a comprehensive study of literary types which include: myths, short stories, nonfiction, poetry, drama, and the novel. The course provides an in-class exposure to award-winning authors through Sustained Silent Reading (SSR) of works chosen by the student. There is a strong emphasis on writing, and the course includes a speech requirement.

Note: This course has a mandatory reading requirement of two fiction/nonfiction books during the summer, including a report to be brought to school the first day of class.

PRE-ALGEBRA Course #383/384 or 385/386

Two Terms/1 Credit (**Open to 8th Grade students by school placement**)

Course Description

Introducing students to the more abstract language of Algebra, this course will reinforce junior high math skills. Students are expected to be proficient in general computational mathematics. Besides learning equation solving and simplification of algebraic expressions, students will also work with geometric concepts. This course strives to foster improvement in problem-solving skills, problem analysis, and independent thinking in preparation for high school mathematics. Students progress to Algebra I or Honors Algebra I upon completion of the course

OR

ALGEBRA I Course #381/382

Two Terms/1 Credit (**Open to 8th Graders by school placement and instructor's approval**)

Course Description

Open to highly motivated students who have demonstrated, by previous achievement, a high level of competency in computational mathematics. This course requires a keen aptitude for problem solving and abstract concepts. Students must have demonstrated diligence in completing assignments and the ability to handle a demanding pace and workload. This course is equivalent to the first full year of high school Honors Algebra I, students progress to Honors Geometry upon completion of the course.

THEOLOGY 8 Course #981/982

Two Terms/1 Credit

Course Description

The students are challenged to better understand and appreciate the wonders, challenges, and responsibilities of their Christian identity through the study of Church History and its impact on the Church of today. Their ultimate challenge rests in their ability to discover ways to live Christian values in today's world by putting their beliefs into practice.

PHYSICAL SCIENCE Course #783/784

Two Terms/1 Credit

Course Description

This course provides students with the basic knowledge of physical science as it relates to chemistry and physics. Included is the study of properties, classification, and structure of elements, chemical reactions, solutions, carbon and nuclear chemistry, simple machines, heat, electricity, and magnetism. Students will be exposed to a number of hands-on activities and laboratories.

EARLY U.S. HISTORY 8 Course #881/882

Two Terms/1 Credit

Course Description

Students will focus on key people, places, and terms with an emphasis on cause and effect from the beginning of the U.S. to 1877. Visual aids, guest speakers, maps, and primary sources are often used to enhance enrichment. The course also includes an in-depth study of the workings of the United States Constitution.

OR

ACCELERATED EARLY AMERICAN HISTORY Course # 883/884

Two Terms/1 Credit (**Open to 8th Graders by school placement and instructor's approval**)

Course Description

Designed for those students who demonstrate a high level of interest and aptitude in Social Studies, this course is a comprehensive study of the American nation from its very inception to industrialism. The economic, technical, political, cultural, social, and international developments of America are studied in depth. The basic text is supplemented with both print and audiovisual materials. *Students are expected to perform with a high level of skill in reading, writing, and speaking.*

PHYSICAL EDUCATION 7/8 Course # 581

One Term/.5 Credit

Course Description

Course work is aimed at developing positive attitudes toward lifetime activities, sportsmanship, and personal fitness, as well as the psychomotor skills, which make this discipline unique. This course will include, but will not be limited to, flag football, soccer, ultimate frisbee, team handball, badminton, vikingball, tennis, softball, pickle ball, cooperation games, and team building activities.

Elective courses to complete required credits are on page 13 of the curriculum handbook.

7th & 8th Grade Elective Courses

Choose 2 credits of electives

CONSUMER SKILLS Course # 674

One Term/.5 Credit

Course Description

This course provides insights into two important life skills: managing money and designing a living space. **Consumer Skills** is the study of managing money as applied to daily household expenses, living expenses, savings, and investing

MIDDLE SCHOOL ART 7 Course # 75

An overview course designed to allow each 7th grade student to explore a variety of media, techniques and methods. Projects focus on introducing and developing the elements of art (line, form, color, value, texture) and principles of design (balance, variety, harmony, emphasis). Understanding and appreciation of self and others through art history, culture, and heritage is emphasized. Samplings of two-dimensional and three-dimensional projects are produced.

MIDDLE SCHOOL ART 8 Course #84

This course emphasizes artists and art history as inspirations for art projects. The 8th graders will create two and three dimensional pieces that further develop the elements of art and principles of design. The understanding and appreciation of self and others through art is a focus of the class. Students will have the opportunity to make personal choices about the creation of their art.

MIDDLE SCHOOL CHOIR Course # 411/412/413

Elective/Two Terms/1 Credit

Prerequisite: None

Course Description

Choir gives students a chance to develop his or her musical skills through following directions, learning the dynamics as part of a whole, and performing in public. A student with minimal musical knowledge will learn sight-singing, vocal exercises, harmonizing concepts, and the art of performing (including some choreography). No previous musical training is required. However, enrollment in this course requires one practice per week outside of class, either before or after school (time and day of week to be assigned each term).

CONCERT BAND Course #401/402/403

Elective/Two Terms/1Credit

Prerequisite: Students must provide their own instrument, have a basic proficiency on the instrument, and possess the ability to read music. Private lessons are strongly recommended for all students.

Course Description

Band is open to all middle school students who play a brass, woodwind, percussion, guitar, electric bass, and/or piano/keyboard instrument. The Junior Band may perform for a wide variety of functions throughout the school year, such as parades, charity events, select home athletic events (football, basketball, or pep rallies), Liturgies, the annual auction, and term concerts. Additionally, enrollment in this course requires one practice per week outside of class, either before or after school (time and day of week to be assigned each term).

MIDDLE SCHOOL COMPUTERS 1 Course #683

One Term/ 5 Credit **Elective**

Course Description:

This course is for students in grades 7 & 8. In this course we will practice typing skills and technique. The primary focus of the class is to learn the basic and intermediate features of the Office Application, Word, the Windows operating system, and the Web 2.0 tools used in other SJCA classes. The course also incorporates and utilizes the use of our educational research tools along with MLA guidelines, to learn about current/relevant computer technology events and issues.

MIDDLE SCHOOL COMPUTERS 2 Course # 684

One Term/.5 Credit **Elective**

Prerequisite: Middle School Computers 1

Course Description:

This course is for students in grades 7 & 8. This course is an extension of Middle School Computers I. Students will continue to practice their typing skills and use the Microsoft Office 2007 suite of products: Excel for spreadsheets and graphics; PowerPoint for multi-media presentations. Based on teacher input, we will incorporate the use of technology tools used in other SJCA classes. We will use research tools and practice MLA formatting by writing a report about current and significant issues as they relate to technology and the world around them. The students will also have the opportunity to hone their public speaking skills by presenting to the class a PowerPoint presentation

PLEASE NOTE: Students who take both Middle School Computers 1 & 2, will have the opportunity to enroll in more advanced technology classes at the SJCA High School. The student is required to maintain a C+ or better in both the middle school classes.

INTRODUCTION TO WORLD LANGUAGES AND CULTURES Course # 279

One Term/.5 Credit

Course Description

This course is designed to give students a “taste” of six different languages: Spanish, French, Italian, Latin, German, and Mandarin Chinese – and to introduce them to the corresponding cultures, as well as give a basic understanding of the form, function, and origin of language itself. Awareness of world events, globalization trends, personal heritage, and historical ties between our language and the rest of the world will be emphasized. The textbook will be supplemented with audio recordings and other media such as: DVD, newspapers, and Internet. When possible, class participation by our exchange students and/or guest speakers from the community and other college programs will be arranged.

WORLD LANGUAGES

Two Terms/1 Credit

The World Language program introduces students to French, Italian, Mandarin Chinese and Spanish. A variety of teaching approaches are used including: individual and pair activities, dialogue situations, games, and songs.

7th Grade

Prerequisite: Grade of **B** or higher in most recent Language Arts course

Course Description

This course is the equivalent of the first term of the high school Level 1 course. Students will be introduced to vocabulary, grammar, and culture of the target language. Emphasis is placed on pronunciation and word order.

Courses available: French, Italian, Mandarin Chinese, and Spanish.

8th Grade

Prerequisite: Consent of the teacher. Placement in these courses is contingent upon successful completion (**B** average) of the 7th grade course

Course Description

This course is the equivalent to the second term of the high school Level 1 course. This course offers a review of material taught in the 7th grade class, as well as presentation of new vocabulary, grammar, and cultural information. Emphasis is placed on the present and preterit tenses.

STUDY SKILLS Course #672

One Term/.5 Credit

Course Description

This course provides students with skills and strategies related to time management, organization, etc. in a hands-on environment in order to provide them with the tools and a plan of action resulting in their optimum level of academic success. All the tools and strategies needed for success are presented in an easy to follow and understandable format.

RESOURCE DEPARTMENT

ACADEMIC SKILLS

Open to all MS grades

One/Two/Three Terms/.5/1.0/1.5 Credits

Prerequisite: Enrollment requires *Resource Instructor approval and is based on documented need and space availability*. This course is intended for students who need daily academic support. A student must have at least 3 academic classes to participate in Academic Skills for a given term. Changes may be made to a student's schedule at the discretion of administration based on the student's academic workload for a given term.

Course Description

Academic Skills provides a structured learning center for reinforcing and supplementing the classroom curriculum. The primary focus of this course is to provide tutorial assistance for assignments in a student's core academic classes. Students also learn ways to improve their studying, test taking and organizational skills. As time permits, students work to further develop basic reading, writing, and math skills. Teachers also help students better understand their learning style and to take personal responsibility for their behavior and education. **Grade is Pass/Fail.** The course grade is based on class preparedness, participation, and individual assignments.